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Ending Sexual Violence and Harassment (SVH) in Higher Education Institutions (HEIs) - An analysis of the views and experience of those to whom disclosures were made

Interview Protocol

Section 1: Demographics

First, I'm going to ask a small bit about you, to help our understanding.

1. Do you have any professional responsibility, including a voluntary one, for receiving disclosures, complaints or reports of GBSVH? What is that role?
2. Thinking about a recent time that you received a disclosure, what was your involvement with the HEI? e.g. staff (academic/professional), student (undergraduate/postgraduate), contractor, visiting staff, visiting student, visiting contractor, former staff, alumni etc.
3. How long have you been in your current role?
4. With which gender do you identify/ what gender identity would you like me to record for you?
5. Do you consider yourself to have any relevant minority status or identity? e.g. disability etc.

Section 2: Experience of disclosure/ report

Now we're going to talk about your specific experience (if you have had multiple, pick one that is fresh, recent or especially important for you). Remember that you can pause or stop at any time.

6. Thinking about one important time when you received a report or disclosure of violence or harassment, tell me what happened.

Probes:

- How did you react?
- Did you feel you had knowledge, experience or resources that you were able to draw on in the moment?

- What happened next?
- Did you have any involvement related to the harassment or violence following that disclosure? (eg: did you continue to support the victim-survivor; were you called on to provide further information; did you seek help for them etc)
- Were any other people involved in your experience of the disclosure? Who?

Section 3: Impact and support

7. At the time of the disclosure, do you feel you had the support you needed?
8. How did the experience impact you personally? (eg: emotional, professional, relationships with colleagues/ institution)
9. Has there been any change in your understanding of violence and harassment, or of your responsibilities in this area? (eg – reflections on severity, impact, HEI responsibility; activism or actions; changing roles/ taking on new roles etc)

Section 4: Analysis and Future focussed

10. From your experience, how do you think HEIs can support people receiving disclosures? Are there supports or structures that would have helped you to respond?
11. What does higher education need to do differently to prevent and respond to GBSVH?
12. We're coming to the end of the recorded interview. Is there anything else you think I should know, or anything you want to add about your experience?